

Ministry of Higher Education, and Scientific Research  
Scientific Supervision, and Evaluation Committee  
Department of Quality Assurance, and Academic Accreditation  
Accreditation Department

University of Basrah  
College of Arts  
Department of Philosophy

Academic Year 2023- 2024



# The Academic Program Description



### Introduction:

The educational program is a coordinated and organized package of academic courses that include procedures, and experiences organized in the form of academic vocabulary, the main purpose of which is to build, and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed, and evaluated annually through internal or external audit procedures, and programs such as the external examiner program.

The description of the academic program provides a summary of the main features of the program, and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary, and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the letter of the Department of Studies, 3/2906. On 5/3/2023 about programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs, and courses to ensure the smooth conduct of the educational process.

### Concepts, and terminology:

Description of the academic program: The academic program description provides a summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a necessary summary of the most important characteristics of the course, and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic, and applicable program.

Program message: It briefly explains the objectives, and activities necessary to achieve them, and also identifies the program's development paths, and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period, and are measurable, and observable.

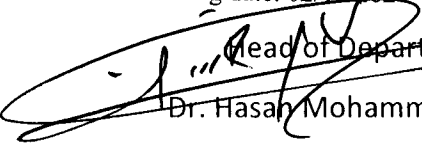
Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

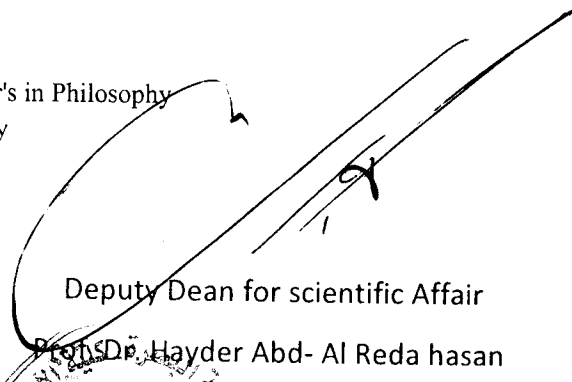
Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching, and learning strategies: They are the strategies used by the faculty member to develop the student's teaching, and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular, and extracurricular activities to achieve the learning outcomes of the programme.




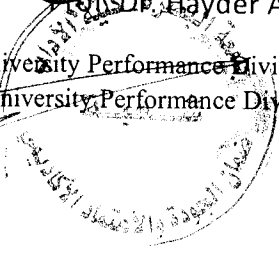
Academic program description form  
University Name: University of Basrah  
College/Institute: College Arts  
Scientific department: Philosophy  
Name of the academic or professional program: Bachelor's in Philosophy  
Name of final certificate: Bachelor's degree in Philosophy  
School system: annual  
Description preparation date: 10/5/2023  
File filling date: 02/14/2024

  
Head of Department  
Dr. Hasan Mohammed Jasim

  
Deputy Dean for scientific Affair  
Dr. Hayder Abd- Al Reda hasan

The file was audited by the Quality Assurance, and University Performance Division  
Name of the Director of the Quality Assurance, and University Performance Division:  
Dr. Najat Abdel Karim Abdel Saqla

Signature:   
Date:  
Authentication of the Dean  
Dr. Majed Abdel Hamid Abd AlKaabi



1. Vision of the program

The college of Arts is one of the leading higher education institutions in the University of Basrah in the field of modern education , and scientific research through its scientific, research, , and administrative activities, it also works to provide an integrated path for its students , and professors to make them active , and creative in serving society in the fields of various education within the humanitarian disciplines.

2. Program message

Working to prepare, and graduate leading scientific, and leadership competencies in theEtiquette, and its sciences, and Arts, and in developing the balance of knowledge in the field of scientific research to serve the local, regional, and international community, as well as training, and refining the minds of students scientifically, and cognitively, and emphasizing social, and cultural values . and responding to the requirements of the local market.

3. Program Goals



1. Embodying the vision, mission, and goals of the University of Basrah, applying the best educational practices with a focus on ensuring, and enhancing quality, and performance.
2. Preparing specialized cadres capable of serving the community, and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, and transferring knowledge, and skills in Philosophical Writing academic research, and creative scientific achievement through student-, and teaching-focused activities.
4. The college's vision is to conclude scientific, and cultural cooperation agreements with corresponding colleges, and departments in different colleges to achieve best practices in the fields of teaching, learning, and translation.
5. Focusing on the educational, and moral aspects of all its members, and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.
6. Paying attention to intellectual, and cultural construction through openness to the experiences of other countries in the fields of languages, Arts, and translation.
- 7-Focusing on the educational, and moral aspects of the student, and instilling a spirit of dedication, tolerance, and commitment.

4. Program accreditation

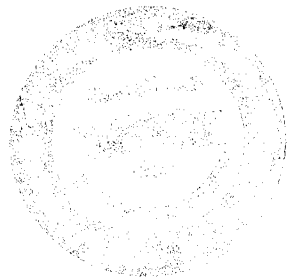
None

5. Other external influences

None

**University of Basrah/College of Arts**  
**Department of Philosophy**

*The Academic Program Description Manual, and Course*  
*For the academic year 2023/2024*  
*First Stage*



Formal logic: Dr. Aqeel Sadiq Zealand Al-Asadi

6. Program structure				
Notes *	percentage	Study unit	Number of courses	Program structure
Basic course		90	90	Course requirements
			Yes	College requirements
			Yes	Department requirements
			None	summer training
				Other

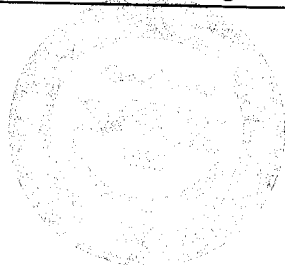
\* Notes may include whether the course is essential or elective.

7. Program description				
Credit hours		Name of the course or courses	Course or courses code	Year/Level
practical	theoretical	Formal logic		2023-2024 / the first
	theoretical			

8. Expected learning outcomes of the programme	
Knowledge	
Learn about the definition of logic, its benefits, and its implications.	
Skills	
1-Enabling the student to interact, and participate in the lecture by asking questions, dialogue, and discussion.	
2- Enabling the student to deal with logical, and philosophical texts	
3- Knowledge of logical concepts, and investigations	
Value, and Ideas	

9. Teaching, and learning strategies	
- 1/ A Dialog, discussion, and participation for all students, motivating, and encouraging them to do so.	
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.	

10. Evaluation methods	
1- The oral examinations, and requiring daily preparation, and participation	
2- Assigning students to research, and investigate ambiguous or important topics, concepts, or vocabulary	



- 3- Assign students to research the lives, works, Philosophy, and opinions of various philosophers in the form of periodic reports, articles, or research.
- 4- Written exams.
- 5- Duties
- 6- Questionnaire

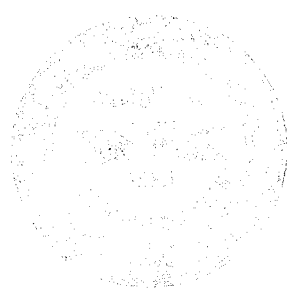
11. education institution					
Faculty members					
Numbers of the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	Permanent		private	general	
		The ability to analyze texts, and know the mechanisms of thinking,	Contemporary Arab thought	Philosophy	Assistant Professor Dr

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance standard
Central admission

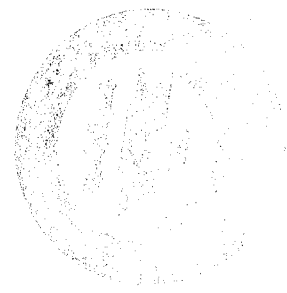
13. The most important sources of information about the program
Lessons in logic, Jaafar Al-Baqiri Logic, Muhammad Redha Al-Muzaffar

14. Program development plan
1- Introducing new educational curricula, and relying on concept maps, charts, posters, and useful summaries.
2- Writing a methodological book for the subject in light of the academic curricula after updating them.



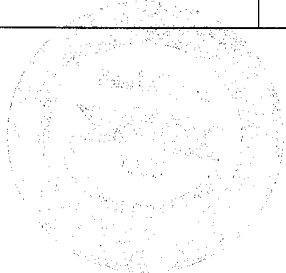
Program skills chart															
Learning outcomes required from the programme															
Value	Skills				Knowledge				Essential or optional	or	Course Name	Course Code	the year/the level		
	C1	C2	C3	C4	B1	B2	B3	B4						a1	a2
C4											Essential, and Mandatory		Formal logic		2023-2024

• Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Course description form

1. Course Name:					
Formal logic					
2. Course Code:					
3. Semester/ year: Annual					
Annual					
4. The Date this description was made:					
2/22/2024					
5. Available attendance forms:					
Attendance only					
6. Number of study hours (total)/number of units (total):					
90hour. Three hours a week					
7. Name of the course administrator (if more than one name is mentioned)					
Aqeel Sadiq					
Email:					
8. Course objectives					
				1-Enable the student to understand the basic concepts in logic 2- Enabling the student to know the most prominent opinions of philosophers, logicians, and thinkers regarding logic as a tool for correcting ideas, and distinguishing the correct ones.	
9. Teaching, and learning strategies					
1-Dialog, discussion, and participation for all students, and motivating, and encouraging them to so. 2- Brainstorming, and surprising questions to draw students' attention to the lecture.					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Formal logic	A historical overview of the origins, and development of logic	3	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Definition of logic	3	2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The importance of logic	3	3
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Physical logic	3	4
Exam, discussion,	Lecture, participation,		Formal logic	3	5





reports, and research	questions, and interaction				
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Basic laws of thought	3	6
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Sections of logic	3	7
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Visualization, and validation	3	8
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Words	3	9
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Correspondence of words	3	10
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The concept, and truth	3	11
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The five colleges	3	12
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The Five Colleges Lecture 2	3	13
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Definitions Lecture 1	3	14
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Definitions Lecture2	3	15
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Connotation (definition)	3	16
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Denotation (sections)	3	17



Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Cases, and their types	3	18
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Issues (in terms of simplicity, and composition)	3	19
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Issues (in terms of quantity, and quality)	3	20
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Walls of issues	3	21
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Inference	3	22
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Direct inference (definition)	3	23
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		===== (its sections)	3	24
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Indirect inference (definition)	3	25
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		===== (species)	3	26
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Measurements	3	27
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Types of measurements	3	28
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		the acting	3	29
Exam, discussion,	Lecture, participation,		induction	3	30

reports, and research	questions, and interaction				
<b>11. Course evaluation</b>					
Distribution as follows: 25 Monthly, and daily exam grades for the first semester. 25 Monthly, and daily exam grades for the second semester. 50 Essential for final exams					
<b>12. Learning, and teaching resources</b>					
None		Required textbooks (methodology, if any)			
1- Lessons in science Logic, Jafar Al-Baqiri 2- Logic, Mohammed Satisfaction The triumphant one		Main references (sources)			
1/Introduction to Logic, Faisal Ghazi 2/Introduction to Classical Logic, Mahdi Fadlallah		Recommended supporting books, and references (scientific journals, reports....)			
		Electronic references, Internet sites			

**Principles of Philosophy: Dr. Hassan Muhammad Jassim Al Jabri**

<b>1. Program structure</b>				
Notes *	percentage	Study unit	Number of courses	Program structure
Basic course		90	90	Course requirements
			Yes	College requirements
			Yes	Department requirements
			None	summer training
				Other

\* Notes may include whether the course is essential or elective.

<b>2. Program description</b>				
Credit hours		Name of the course or courses	Course or courses code	Year/Level
practical	theoretic al	Principles of Philosophy		2023-2024/first
	theoretic al			

<b>3. Expected learning outcomes of the programme</b>	
Knowledge	



Enabling the student to know, and understand the basic concepts in Philosophy.  
 As well as knowing the first beginnings of the emergence of Philosophy, and explaining the most prominent theories that were said about it (between the East, and the West).  
 It is necessary to introduce the student to the most important ideas, and visions of some philosophers, according to the history of ancient, medieval, modern, and contemporary Philosophy, and what overlaps between each period, and another.  
 Not to mention introducing the importance of Philosophy, and how different it is from mythological, and religious thinking.

**Skills**

- 1-Enabling the student to interact, and participate in the lecture through asking questions, dialogue, and discussion.
- 2- Enabling the student to deal with religious, and philosophical texts, and demonstrate the ability to analyze, and read those texts.
- 3- Acquiring knowledge, and knowledge of Western philosophies, especially Judaism, and Christianity.
- 4-Knowing the religious, and philosophical concepts, beliefs, and ideas that appeared in the Jewish, and Christian religions

**Value, and ideas**

Spreading the spirit of tolerance, and accepting others as they are without belittling them, and the necessity of familiarizing themselves with all religious or theological ideas of all religions, as well as trying to spread the spirit of dialogue between them, to reach justice, tolerance, and equality to achieve a virtuous society.

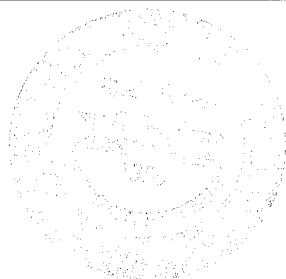
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**4. Teaching, and learning strategies**

- 1/ A Dialog, discussion, and participation for all students, motivating, and encouraging them to do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.
- 3- Simulation, stories, acting, and simile.
- 4- The lecture is given by the professor, and summarized by the student, where the student takes the professor's place in giving the lecture.
- 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)

**5. Evaluation methods**

- 1- The oral examinations, and requiring daily preparation, and participation
- 2- Assigning students to research, and investigate ambiguous or important topics, concepts, or vocabulary
- 3- Assign students to research the lives, works, Philosophy, and opinions of various philosophers in the form of periodic reports, articles, or research.
- 4- Written exams.
- 5- Duties
- 6- Questionnaire



6. education institution					
Faculty members					
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	Permanent		private	general	
	Permanent	The ability to analyze texts, and know the mechanisms of thinking, use the comparative approach to link religious, theological, and intellectual opinions, the student's ability to access various information in the central or branch offices or by searching reliable websites to access the required books, and information.	Intermedi ate Philosophy "Christianity"	Philosophy	Doctor teacher

Professional development
Orienting new faculty members
Professional development for faculty members

7. Acceptance standard
Central admission

8. The most important sources of information about the program
<p>1/ Foundations of Philosophy, Tawfiq Al-Tawil  2/A New Introduction to Philosophy, Abdul Rahman Badawi  3/Introduction to Philosophy, Imam Abdel Fattah Imam  4/Philosophy, its types, and problems, Hunter Mead</p>

9. Program development plan
<p>1- Working to introduce new educational methods, such as relying on PowerPoint, presenting the lecture via a data show, and working to provide classrooms with large screens.  2- Introducing new educational curricula, and relying on concept maps, charts, posters, and useful summaries.  3- Writing a methodological book for the subject in light of the academic curricula after updating them.</p>

